



Western Australian Certificate of Education Examination, 2010

Question/Answer Booklet

MODERN HISTORY Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Document Booklet

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study	1	1	45	25	25
Section Two: Essay	3	1	45	25	25
Section Three: Document study	1	1	45	25	25
Section Four: Essay	3	1	45	25	25
Total					100

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
- Answer the questions according to the following instructions.

Section One: There are three sets of documents, one for each time period of study for Australia. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

Section Two: Answer **one** question only in Section Two.

Section Three: There are four sets of documents, one for each of the prescribed contexts. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.

Section Four: Answer **one** question only in Section Four.

- In Sections One to Four you must indicate your context in the box provided. Do not leave these boxes blank.
- Sections One and Three: Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Sections Two and Four: Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

See next page

Section One: Document Study – Unit 3A

25% (25 Marks)

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the space provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Indicate below the document set you will use to respond to this question.

Set 1: Australia 1880s–1920s

Set 2: Australia 1920s–1950s

Set 3: Australia 1950s–1990s

Suggested working time: 45 minutes.

Question 1

(a) Compare and contrast the messages in **Source 1** and **Source 2**. (4 marks)

(b) Explain the historical context of **Source 3**.

(4 marks)

(c) Evaluate the usefulness of **Source 4** and **Source 5** as representations of economic change within the time period you have studied. (5 marks)

- (d) Identify and discuss the authors' perspectives, in **Source 6** and **Source 7**, on economic change in Australia. (6 marks)

(e) Evaluate the extent to which the **seven** sources accurately reflect the unifying and/or divisive impact of economic changes in Australia during your period of study. (6 marks)

End of Section One

See next page

Section Two: Essay – Unit 3A**25% (25 Marks)**

This section has **three (3)** questions. You must answer **one (1)** question.

Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the time period you will use to respond to this question.

Australia 1880s–1920s

Australia 1920s–1950s

Australia 1950s–1990s

Suggested working time: 45 minutes.

Question 2

Assess the extent to which a social group/movement has been a major force for change in Australian society.

Question 3

Evaluate the proposition

‘International conflict has mainly been a force for cohesion in Australian society.’

Question 4

With reference to one key event, analyse the motivations of a prominent individual and the extent to which they contributed to political cohesion and division.

End of Section Two

See next page

Section Three: Document Study – Unit 3B

25% (25 Marks)

This section has **one (1)** question made up of **four (4)** parts. Answer **all** parts.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Indicate below the document set you will use to respond to this question.

Set 4: Russian Revolution

Set 5: Chinese Revolution

Set 6: Cold War Europe

Set 7: Conflict in the Middle East

Suggested working time: 45 minutes.

Question 5

(25 marks)

- (a) Explain the historical context of **Source 1** and **Source 2** – that is the relevant events, people and ideas depicted or represented in the sources. (6 marks)

(b) Compare and contrast the messages conveyed in **Source 1** and **Source 2**. (6 marks)

- (c) Examine the issues involved in interpreting the historical evidence of **Source 1** and **Source 2**. Your answer may include discussion of purpose, motive, place and time.

(6 marks)

(d) Using your knowledge of the whole period of study, evaluate the importance of the ideas and/or events represented in the **two** sources. (7 marks)

End of Section Three

Section Four: Essay – Unit 3B**25% (25 Marks)**

This section has **three (3)** questions. You must answer **one (1)** question. Write your answer in the space provided.

Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

Russian Revolution

Chinese Revolution

Cold War Europe

Conflict in the Middle East

Suggested working time: 45 minutes.

Question 6

Assess the extent to which a significant leader was effective in shaping the society/region.

Question 7

With reference to the society/region studied, debate the proposition

‘External influences led to the emergence of new ideas.’

Question 8

Discuss the extent to which the acceptance of ideology was determined by the use of power and authority in society.

End of questions

Question number: _____

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Question number: _____

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